Utah Highly Qualified Teacher Requirements: Qualifying secondary special education teachers to teach core content to special education students

Utah Highly Qualified Framework

Section I								
	actus ID # chool/Charter							
Section II								
1: Bachelor's degree? 2: Utah Special Education License? Level 1 Level 2	Leve	_ Yes _ Yes el 3	_ No _ No					
Special Ed Endorsements (identify all that apply) Mild Moderate Severe Disabilities Deaf & Hard of Hearing Blind & Visually Impaired IF YOU ANSWERED NO TO QUESTION 1 or 2, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT.								
Section III								
III.a NCLB Core Content Subjects Special Education	III.b Highly Qualified by: C, D, or E							
III.f HQ Content Area Summary (check all that apply)	III.c Academic Major Masters Degree Major/equivalent (30 semester hours)	III.d ETS Subject Exam	III.e Multiple Subject Framework. (Section IV)					
Indicate with a √ for each content area that meets requirements in columns c, d, or e. Language Arts special education Math special education								
Science special education Social Studies special education								

See Section IV on page 2 to use the Extended Framework for Special Education Teachers grades 9-12

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Utah Highly Qualified Framework

Section IV: Extended Framework for Special Education Teachers grades 9-12

Name	Cactus ID #	
District / Charter		

Teachers who are fully licensed in special education and who earn **100 points in a core content area on the Utah Highly Qualified Expanded Framework** meet the federal Highly Qualified Teacher definition. Use the chart below to reflect work experience, coursework, and professional development and activities for each area NCLB core content area. All points must be supported by CACTUS or by attached documentation.

IVc: Category Criteria Credit	Points Available	Language Arts	Math	Science	Social Studies
IVd: Years of Experience in the Teaching Assignment	4 points per year teaching in the content area (Max: 36 pts)				
IVe: College Coursework in this Content Area	3 points per semester hour in content courses that are directly related to teaching assignment.				
IVf: College Coursework in Pedagogy Related to the Content Area	3 points per semester hour in pedagogical courses that relate to this core academic subject or to instructional strategies for special populations. (Max: 45 pts)				
IVg: Professional Development in the Content Area	1 point per clock hour for professional development activities related directly to the core academic subject of your teaching assignment. (Max: 30 pts)				
IVh: Professional Activities in the Teaching Assignment	5 points per professional activity in the content area, up to 5 activities (Max: 25 pts)				
IVi: Recognition in Content Area	2 point per recognition, up to 3 recognitions (Max: 6 pts). 2 point per article, up to 3 articles (Max: 6 pts).				
IVj: Demonstration of Content Knowledge through testing #0511	Points for successful completion of approved content area test. 25 Points for subtest raw score of 17 or higher. Only valid if test was taken before 7/1/2009.				
Totals					

	USOE approved
Signature of District/Charter HR or Special Ed. personnel	